



HOME LEARNING POLICY

MIDDLEWICH HIGH SCHOOL

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Home Learning Policy

Purpose:

- To promote learning beyond the school day, to aid students' long term memory through retrieval, consolidation and practice.
- To create self-regulated and independent learners equipped with the skills required for the world of work and future study beyond school.
- To ensure that teachers, students and parents are clear about what is expected of home study and how it is organised and managed.
- To foster a lifelong learning ethos based on independent study and motivation.

Aims to:

- Encourage students to develop the skills, confidence, habits and motivation needed to become independent learners.
- Provide students with extension to their class based learning that will aid their long term memory of critical knowledge.
- To provide a clear programme of learning for linear, with a focus on exam readiness and revision skills, especially at Key Stage 4.
- Encourage self-discipline, positive self-esteem and an interest in learning.
- Secure the involvement of parents and carers, as co-educators of their children, in the management of students learning and keeping them informed about the work they are doing.
- Reflect the School values as set out in the home-school agreement.

Relationship to other policies:

- Marking Policy
- Teaching and Learning policy
- Assessment, Recording and Reporting policy

Appendix:

Implementation:

Roles and Responsibilities:

The Deputy Headteacher - Raising Standards (Quality of Education) will: -

- hold strategic responsibility for the overall provision, quality and monitoring of home-learning across the curriculum for all years, Year 7-11.
- be responsible for the quality of assurance of home-learning through the line management of the Raising Standards team and other quality assurance processes such as learning walks, work scrutinies and student and parent voice.
- be responsible for the quality assurance and monitoring of the effective use of the on-line platform for home-learning, Google Classroom.

The Assistant Headteacher (Teaching and Learning and CPD) will:-

- be responsible for ensuring that the work set is regular, suitable and allows students to retrieve, consolidate and practise knowledge.
- be responsible for the quality of assurance of home-learning through the line management of the Raising Standards team and other quality assurance processes such as learning walks, work scrutinies and student and parent voice.
- be responsible for liaising with the Assistant Headteacher (Assessment and Academic Intervention) to ensure that where home-learning is not complete, appropriate support and intervention is put in place and work is completed to the expected standard.

Raising Standards Leads will:

- Ensure that schemes of home-learning compliment the ethos of lean learning delivered in the classroom with a clear focus on knowledge, skill and practice.
- Devise, in collaboration with their team, schemes of quality home learning which are set as per the home-learning schedule and in proportion to curriculum time all through the 5 years.
- Ensure that home learning allows students to retrieve, consolidate and practise their knowledge.
- Monitor how effectively students complete home learning.
- Coordinate with subject staff, progress leaders and parents/carers to support students to create good home learning habits
- To liaise with families when students frequently struggle to complete home learning, offering support through homework club.

Subject teachers will ensure that home learning:

- Is set as per the departmental policy over 5 years in proportion to curriculum time.
- Is recorded on Google Classrooms with clear deadlines and quality resources provided.
- Is explained concisely with effective guidance.
- Is well planned, targeted, suitably challenging and has a reasonable completion deadline.
- retrieves knowledge, consolidates learning and creates practice of key skills, all of which link directly to the learning in the classroom.
- Is differentiated dependent upon the needs of learners or the requirements of Individual Education Plans.
- Is successfully completed by students and where this does not occur sets students home learning support sessions after school, once an additional chance to submit has been given.

Form Teachers will:

- Communicate with parents/carers if concerns are raised.

Students will be required to:

- Demonstrate a commitment to spending an appropriate amount of time in order to complete the task set.
- Complete the tasks to the best of their ability, request help when needed and return the work by the deadline set.

Parents/Carers are required to:

- Check Google Classrooms daily for home learning tasks set for each subject.
- Ensure students complete home learning, either at home or in school support sessions.
- Inform their child's Form Tutor if any issue arises concerning their home learning by maintaining the home-school communication.
- Help support their children by providing a reasonably peaceful, suitable study place in which students can do their home learning.
- Encourage reading for pleasure beyond regular home learning.
- Make it clear to students that they value home learning, and how it can help them make progress at school. It is also helpful to encourage students and praise them when they have completed home learning.
- Expect deadlines to be met and check that they are.

Schedule of home-learning Provision.

The frequency of home-learning is set out below. It is expected that subject teachers will follow the schedule as outlined below.

Key Stage Three

Year 7-8

- English, Maths, Science - 1 home-learning task per week. (approx 30mins)
- History, Geography, MFL - 1 home-learning task per fortnight. (approx 30mins)
- Design and Technology, RE, IT - 1 home-learning task per fortnight (approx 30mins)
- Music, Art and Drama, PE - 1 extended piece of home-learning per half term or as seen fit by the teacher.
- Year 7-8 are expected to read for a minimum of 15mins per day.

Year 9

- English, Maths, Science - 1 home-learning task per week. (approx 45mins)
- History, Geography, MFL - 1 home-learning task per fortnight. (approx 45mins)
- Design and Technology, RE, IT - 1 home-learning task per fortnight (approx 45mins)
- Music, Art and Drama, PE - 1 extended piece of home-learning per half term or as see fit by the teacher.
- Year 9 are expected to read for a minimum of 30mins per day.

Key Stage Four.

Year 10-11

- English, Maths, Science - 1 home-learning task per week. (approx 1 hour)
- Option Subjects - 1 home-learning task per week (approx 1 hour per week each)

- Core RE, lvalue - provided where applicable
- Additional home-learning should include reading, spelling, revision as well as admin tasks such as work experience, college applications or future plans.
- Year 10-11 are also encouraged to make regular use of on-line revision platforms such as Seneca, Quizlet, Exampro.